

# PROGRESS REPORT

## *OCTOBER 2019*



Yayasan Pendidikan  
Budaya Mentawai



# PREFACE

With support of our partner, Indigenous Education Foundation (IEF), our Suku Mentawai team (YPBM) continue to grow our Indigenous learning hub program and further our 7 key targets. In the month of October, 2019 we achieved the following:

## I. Increase student participation in the Mentawai culture learning center

In October, the Suku Mentawai team (YPBM) continued to increase student participation in our 5 Indigenous learning hubs by encouraging practical learning to take place in the field. This includes hands on learning about medicinal plants, handicraft materials and fieldtrips to visit traditional Mentawai uma (clanhouses). We believe this will increase enthusiasm, engagement and participation in the learning activities and subsequent outcomes. In October, there were a total of 80 students participating every week across all indigenous learning hubs.



**Monthly expenditure to further this target:**

**AUD \$ 0**

## II. Increase the number of Indigenous learning centers throughout the wider Siberut and Mentawai Islands

During October, the Suku Mentawai team worked on strategy to open new indigenous learning hubs in several new locations such as Muara Siberut, Madobak, Rogdok, and Matotonan. Our plan is focused toward developing partnerships with the existing schools to obtain their support in promoting our hub program amongst their students and integrating as part of their weekly learning routine. We believe this is the best way to reach a maximum amount of students and enhance sustainability of our hub program.



**Monthly expenditure to further this target:**

**AUD \$ 0**



### III. Mentawai students understand cultural knowledge and its values for the future

During October, the Suku Mentawai team and hub teachers continued to improve learning opportunities for our students. This month we focused on topics such as introducing gajeumak (drum) musical instruments, dance, traditional foods, Mentawai uma tours, handicrafts, and our traditional tattoo process. Besides practical day-to-day use of these skills, the students are learning that there is also opportunity to strengthen economic opportunity through utilisation of the forest resources, such as sale of their handicrafts.



**Monthly expenditure to further this target:**  
**AUD \$ 200**



#### IV. Increase economic capacity for students and the wider Mentawai community

During October, we initiated a Suku Mentawai souvenir concept to provide avenue for members of our indigenous community, including our learning hubs to sell their handicraft creations. We have created a profile via social media platforms and placed an order with a local elder for 5 rotan hats and 2 rotan bags. A small % of profit from this will assist us in strengthening and expanding the learning hub program.



**Monthly expenditure to further this target:**  
**AUD \$ 50**

#### V. Strengthening indigenous hub learning materials for present and future generations

In October, we followed up on the development of 3 research projects and documentation to strengthen student learning materials at the studio.

**Mentawai oral literature:** During October, the team continued transcribing the new research data recorded during September in the Sabirut region. This research adds further strength and diversity to that which we've already recorded in the Sarereiket region throughout the year, allowing us to analyse differences between the two regions and maintain record of both. Thus far we have recorded 154 variations of Mentawai traditional oral literature.

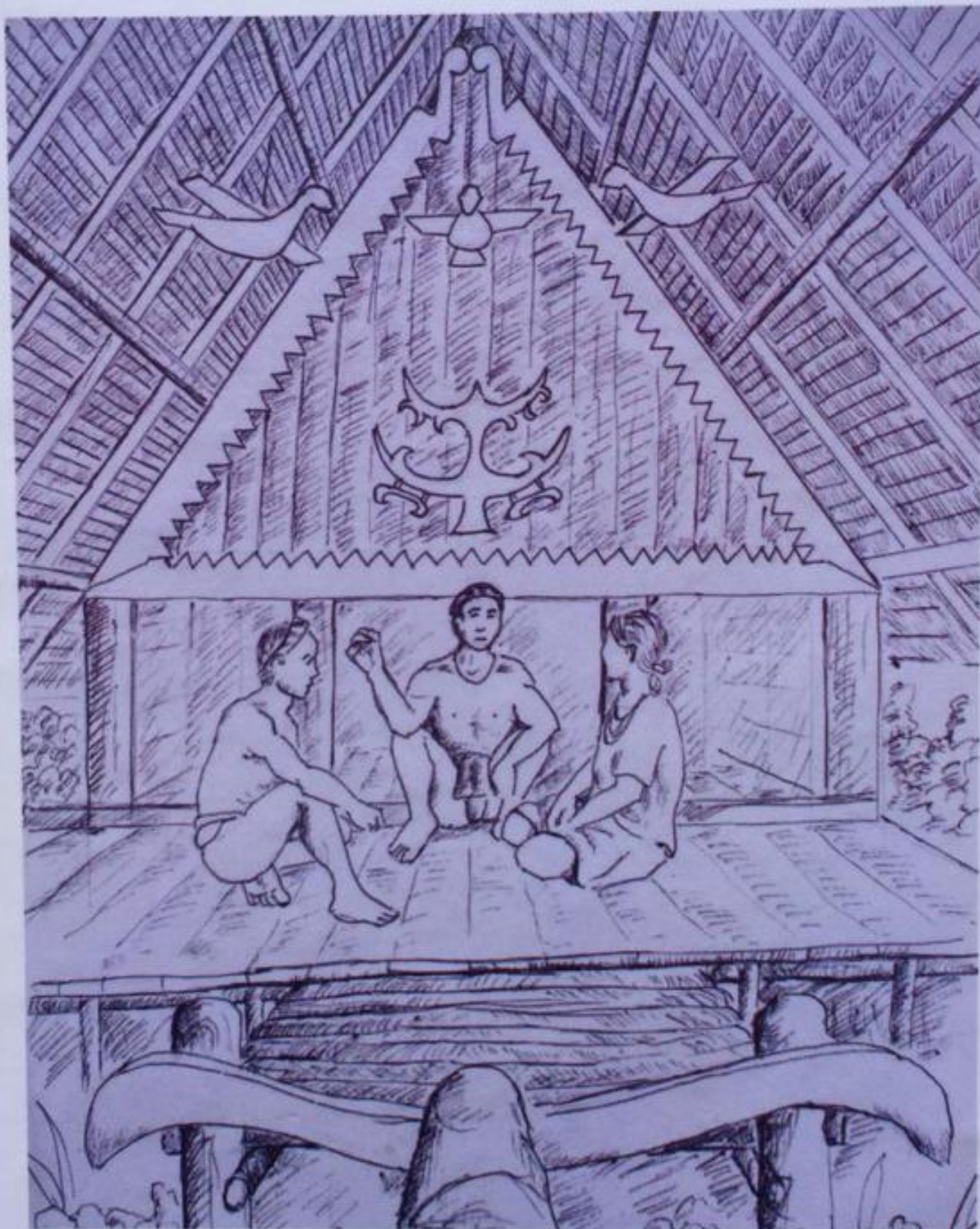




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# **BUKO REREIKET MATTAOI - INDONESIA**

## **Kamus Rereiket Mentawai - Indonesia**



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**Edisi sikasabbe'**  
Edisi pertama

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**Penerbit oleh**  
*Yayasan Pendidikan Budaya*  
*Mentawai (YPBM) dan*  
*Indigenous Education*  
*Foundation (IEF)*



**Mentawai's Sarereiket dialect dictionary:** During October, the team worked extremely hard to finalise data accuracy and prepare the dictionary for design and print. The dictionary team conducted final accuracies, design and copyright / ISBN registrations in Padang, before locating a suitable printer to publish the first run of 250 books. We expect to receive these dictionaries at in early November in time to present to the Rereiket hinterland villages.



**Ethnobotany Mentawai:** Ethnobotany activities continued with accreditation of the top 63 important plants to be presented in our plant catalogue book. On 10-12th of this month, the Ethnobotany team attended the 2nd International Conference on Tropical Silviculture in Bogor, hosted by IPB university at their international convention center. This was a wonderful opportunity to contribute to the discussion concerning ethnobotanical trends and issues on a local, regional and global scale. The team are also in the process of preparing a funding proposal to publish a plant catalogue book for our Mentawai students.



**Monthly expenditure to further this target:**  
**AUD \$ 151,243**

**VI. Increase the organization's capacity to improve the administration, operations and financial security of our foundation**

The foundation team consists of 11 staff, 10 program teachers, and 1 hub manager. In October, we held several important meetings to improve our strategy in increasing learning hubs in 2020. We also formed a committee for our upcoming dictionary launch and hub program community celebration event at the end of November. This month, we also accepted a volunteer from Australian university, Monash, with the aim of further strenghtening our skillset and capacity to achieve our YPBM targets. Lastly, we discussed proposal opportunities to enable us to continue expanding our program for years to come.



**Monthly expenditure to further this target:**

**AUD \$ 945.90**



## VII. Execute and strengthen monitoring and evaluation strategy

The results of monitoring and evaluation this month enabled us to learn that there are still challenges to overcome including the reliability of our program teachers. Whilst committed, there are times where both teachers have obligations outside of their teaching role and are unable to attend the class. The system in place is to ensure communications are constant so that we can prepare alternate solutions for the students – such as stand-in teachers. In addition, we are working closely with IEF and our Australian volunteer to develop student, teacher and staff surveys, and to improve our monitoring and evaluation program. This will be implemented during November

**Monthly expenditure to further this target:**

**AUD \$ 45**

Masurak bagata, thank you.

Yayasan Pendidikan Budaya Mentawai (YPBM),



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our partner :



**IEF**  
International Education Foundation

[www.iefprograms.org](http://www.iefprograms.org)