

PROGRESS REPORT

DEC/2019 - JANU/2020



Yayasan Pendidikan
Budaya Mentawai



PREFACE

With support of our partner, Indigenous Education Foundation (IEF), our Suku Mentawai team (YPBM) continue to grow our Indigenous learning hub program and further our 7 key targets. In the months of December 2019 – January 2020 we achieved the following:

I. Increase student participation in the Mentawai culture learning center

This month, our focus has been on organising group handicraft activities, such as making necklaces and Mentawai jewellery. Through increasing skills the students increase in confidence. Students realise that our program builds talented individuals with a strong desire to harness our cultural knowledge. We had a total of 60 students participating across 4 learning hubs this period.



Funds spent on activities this month:

AUD \$ 0

II. Increase the number of Indigenous learning centers throughout the wider Siberut and Mentawai Islands

This month, we worked on designing posters and brochures to help market our learning hub program amongst schools and community groups throughout Siberut Island. These materials highlight the opportunities our learning hub program provides young people to gain valuable skills and knowledge from our Mentawai culture. We believe that by targeting school groups we'll reach the most amount of young Mentawai who will benefit from our program.

Foto Kegiatan Program Pendidikan Budaya dan Ekologi (PPBE) di Sanggar-Sanggar binaan



Funds to continue this target:

AUD \$ 15

III. Mentawai students understand cultural knowledge and its values for the future

To maintain the values of knowledge and preservation of the Mentawai culture, YPBM continues to provide assistance in facilitating and improving the learning opportunities at our hubs. During this period, the students focused on handicraft making activities, exploring traditional methods. Additionally, the students continued learning and practicing Mentawai's traditional dance.



Funds spent on continuing this target:

AUD \$ 200

IV. Increase economic capacity for students and the wider Mentawai community

By teaching the students skills in making handicrafts and other Mentawai traditional tools and equipment, we are building capacity in their opportunities to later increase our local economy and self-sufficiency.

Our Mentawai Ecotourism model is another area we are working to increase economic capacity, and which links back to opportunities to sell handicrafts etc. Regular weekly updates are posted on our Mentawai Ecotourism social media pages. This period we received two Ecotourism guests, namely:

1. Lokesha, an America who travelled to Rorougot region.
2. Peter, a tourist from China who also travelled to Rorougot region.

Funds spent on continuing this target:

AUD \$ 0

V. Strengthening indigenous hub learning materials for present and future generations

In addition to the topic-based curriculum, the Suku Mentawai team (YPBM) continued work on 3 existing projects:

1. Mentawai Dictionary (Mentawai Rereiket to Indonesian language):

Mentawai oral literature provides our learning hub students opportunity to connect with Mentawai folklore, taboo and other. We continue to further our documentation and checking accuracy, with intention to publish as a book

2. Mentawai ethnobotany research:

Similar to our language documentation project, our traditional ecological knowledge is extremely valuable and we have documented this heavily in 2019. We have distributed graphical posters amongst learning hub and school groups to assist in plant identification learning of our students. Our goal this coming year is to publish a plant field guide, which we have submitted application for funding to complete. A majority of the work has been done.

3. Mentawai Languages Documentation:

After recently publishing a Rereiket Mentawai dictionary, our learning hub students have a valuable documentation and resource for studying and utilising into the future. Whilst the preservation of our language is severely threatened, this book gives access so our younger generation can remain in touch with our cultural identity. Moving forward, we aim to develop an English translation of this Rereiket dictionary and commence work on documenting the Sabirut dialect in 2020/21.

Monthly expenditure to further this target:

AUD \$ 0





VI. Increase the organization's capacity to improve the administration, operations and financial security of our foundation

Consisting of 11 foundation staff and 8 learning hub teachers, our activities this December included evaluation of our program and activities throughout 2019. We also held meetings to discuss strategy for our activities in 2020.

Funds spent on continuing this target:

AUD \$ 755,20

VII. Execute and strengthen monitoring and evaluation strategy

Furthering this target, we continued monitoring activities across all learning hubs, assisting with workshops and other to help us develop our strategy. In addition to our monitoring activities, we began to discuss and design strategy for 2020. For example, the Totoira hub in Buttui will benefit greatly from a formal structure, marketing banner and teaching equipment such as a blackboard. We are also negotiating partnership with various schools and to develop a program that can be adapted to all age groups and class levels.

Funds spent on continuing this target:

AUD \$ 30

Masura' bagata, thank you.

Martison Siritoitet, Yayasan Pendidikan Budaya Mentawai (YPBM).

For further details:

e : contact@sukumentawai.org

ig : @sukumentawai

fb : @Mentawaifoundation



**Yayasan Pendidikan
Budaya Mentawai**

www.sukumentawai.org

our partner :



www.iefprograms.org