

PROGRESS ACTIVITIES

MARET-APRIL 2022



Yayasan Pendidikan
Budaya Mentawai



FOREWORD

All praise and gratitude to God Almighty who has created the universe and managed everything perfectly. May God Almighty always bestow His grace on all of us, so that the authors can complete reports on the progress of the YPBM activity program for March and April.

However, the authors have tried their best for the perfection of the preparation of this report, both from the results of teaching and learning activities in traditional schools, as well as office activities that have been carried out. Constructive suggestions and criticisms are highly expected by the authors for the sake of perfection in writing the next report.

On this occasion the Mentawai Cultural Education Foundation would like to thank all those who have assisted in the preparation of the progress report of this activity program, including:

1. Mr. Fransiskus Yanuarius Mendrofa, as chairman of YPBM;
2. Mr. Rob Henry, as President and Founder of the Australian partner, the Indigenous Education Foundation (IEF) who has always supported YPBM program activities;
3. Colleagues from one agency.

Finally, the authors hope that this report can be useful for readers and can help the progress and development of the Suku Mentawai Cultural Education Foundation (YPBM). I thank all those who have helped.



I. Increase Student Participation in our Mentawai Indigenous Learning Hubs

In March and April the learning process went well, but student participation was slightly reduced due to several factors such as reduced student interest in learning, lack of teacher creativity in teaching, lack of teacher activity, such as the Pasigeugeu traditional school for practical learning to students. Lack of support from parents, teachers are not cohesive and support from schools has also decreased.

To overcome these problems the YPBM team always conducts discussions on these problems, some ideas to overcome these problems are conducting training for teachers of traditional schools assisted by YPBM, holding discussions with parents and students, conducting discussions with traditional school teachers which will be held. by assistants in each YPBM-assisted traditional school. In June, it is planned that a report card reception will be held at the Pasigeugeu traditional school with the aim of reviving students' interest in always being present when learning Mentawai Culture.



Funds spent this month to further our target:

AUD \$ 100

II. Increase The Number of Indigenous Learning Hubs Throughout Wider Siberut and The Mentawai Islands

Suku Mentawai Cultural Education Foundation (YPBM) will continue to increase the number of traditional schools in each region. As previously planned, YPBM plans to open a new traditional school in Matotonan. And in March the principal of the Matotonan school, Mr. Aloysius, came to the YPBM office to discuss the plan to open a traditional school in Matotonan. The village head of Matotonan has also visited the YPBM office twice to plan to open a traditional school in Matotonan. It is planned that the traditional school in Matotonan will cooperate with the school. YPBM is very happy that the school and village support YPBM's program to open a traditional school in Matotonan.



Funds spent this month to further our target:

AUD \$ 0

III. Mentawai Students Understand Cultural Knowledge and Its Value For The Tuture

To improve the quality of students' knowledge and understanding of Mentawai culture lessons, traditional school trainers/teachers try to provide more practical field learning so that students better understand what is being learned. In order for traditional school teachers to understand how to teach well, this year the team will provide training for teachers of YPBM-assisted traditional schools. Hopefully with the training of these teachers, teachers will be more creative in teaching and students will understand what is being taught/learned.



Funds spent this month to further our target:
AUD \$ 600

IV. Increase Economic Capacity For Students and The Wider Mentawai Community

Indigenous school students are always taught how to make various handicrafts that have a selling value, so that the work produced can have results to increase the student's economy. Some traditional schools have produced some of their own handicrafts for sale. Some of the works that are ready for sale include: letcu bracelets, mini baskets, mini longs, mini silobbaks, necklaces, key chains, jaraik, koraibik. All student souvenirs will be assisted by YPBM to promote and sell them.



Funds spent this month to further our target:
AUD \$ 0

V. Strengthening Indigenous Learning Hub Materials For Present and Future Generations

To improve the quality of the learning materials, the team re-accurated the folk tales that traditional school students would learn so that the folk tales were in one line so that students would not be confused about learning these folk tales. The folk tales that are accurate are Pagetasabbau, Sirimanua Sibailiu Joja, sigegeugeu/earthquake, Sitoulu-toulu sibatek-batek. The team will also check the accuracy of existing curricula, such as the first and second semester curricula, so that they are immediately published and distributed to the public. New topics are always followed up for research so that they can be used for the 2023 school year.



Funds spent this month to further our target:
AUD \$ 0

VI. Increase The Organization's Capacity to Improve The Administration, Operations and Financial Security of Our Foundation *daya Mentawai*

To increase organizational capacity, YPBM builds relationships from various parties that are in line with YPBM's vision and mission, be it the government from the Ministry, Regency, local government, and NGOs that are in line with YPBM's vision and mission. One of YPBM's relationships is the Malinggai Uma and Swara Owa Community. Some of the collaborations that have been carried out are artificial by conducting "Training of Mentawai Culture School Teachers and Facilitators" and the Primate and Bird Observation expedition in the Taloulaggo Forest, Southwest Siberut 1-4 March 2022.



Funds spent this month to further our target:
AUD \$ 1.884

VII. Conduct and Strengthen Strategic and Monitoring and Evaluation Programs

To carry out and strengthen the YPBM program development strategy, the team always evaluates the PPBE program with the facilitators and teachers of the traditional schools assisted by YPBM. With the monthly evaluation, the team was able to overcome and strengthen strategies in dealing with PPBE constraints that occurred in every traditional school for the development of the traditional school.



Funds spent this month to further our target:

AUD \$ 150

Total funds spent this month to further our target:

AUD \$ 2.734



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