

PROGRESS ACTIVITIES

JULY - AUGUST 2022



Yayasan Pendidikan
Budaya Mentawai



FOREWORD

Yayasan Pendidikan Budaya Mentawai (YPBM) has several programs to provide access to Mentawai culture learning to the younger generation and the community. YPBM did this because they were worried that in the future the Mentawai culture, the local wisdom of the Mentawai indigenous people, would slowly disappear and be threatened. Thus, YPBM thinks that one solution is to develop, preserve culture so that it is not eroded by our era of creating or establishing traditional schools.

YPBM has established traditional schools in several villages, especially in the South Siberut sub-district. The first is the Bukbuk Simaeruk Traditional School in Muntei Village, the second is the Bubuakat Simalainge Traditional School in Maileppet Village, the third is the Pasigeugeu Traditional School in Puro Hamlet, the fourth is the Manai Simaeruk Traditional School in Madobag Village, and the fifth is the Manai Simaeruk Traditional School. There is the Baklu Indigenous School, the sixth is the Totoirak Indigenous school in Buttui hamlet in Madobag Village. YPBM provides a learning curriculum in the form of topics, topics that are comfortable to be taught by indigenous people. The strategy is we ask, embrace indigenous leaders, Mentawai women who are in the village to teach, provide lessons about Mentawai culture to the younger generation.



I. Increase Student Participation in our Mentawai Indigenous Learning Hubs

YPBM remains loyal and concentrates on providing assistance, monitoring and evaluation to students, administrators and teachers of existing traditional schools. YPBM also seeks to improve students by collaborating with formal schools in the area. With the collaboration with these formal schools, YPBM is happy because it can invite, teach and raise awareness to the younger generation of the importance of cultural and ecological knowledge so that they can maintain and preserve Mentawai culture and nature.

To increase student participation as well, YPBM held an award ceremony for student learning outcomes during six months of study. YPBM appreciates the enthusiasm of students during learning at their respective traditional schools by giving small prizes for the best students. So that In the future, students who have not received prizes can be motivated in the future to be more competitive in learning. The number of students from July-August from the six traditional schools assisted by YPBM was 465 people.



Funds spent this month to further our target:

AUD \$ -

II. Increase The Number of Indigenous Learning Hubs Throughout Wider Siberut and The Mentawai Islands

The addition of the number of PPBE traditional schools will continue to be increased, in addition to the six existing traditional schools there are several regions that request the opening of traditional schools to be carried out immediately, such as the re-activation of traditional schools in Salappak, then requests for the opening of traditional schools in the villages of Saliguma and Rogdok.

Efforts to increase the quantity of traditional schools will always be sought by approaching indigenous peoples, local governments, traditional institutions and children. We indirectly survey the interests of the community and their children as well as support from the government, so that when we open access to traditional school learning, the communities involved are consistent in teaching their children and grandchildren to impart Mentawai knowledge and not stop in the middle of learning. Moreover, in formal schools, the practice of Bumen learning that is taught to students is less than optimal, for that we from YPBM offer to facilitate students learning in traditional schools that already exist in practice and theory as well.



Funds spent this month to further our target:

AUD \$ -

III. Mentawai Students Understand Cultural Knowledge and Its Value For The Tuture

Subject matter will continue to be added to improve the quality of students' knowledge, and also to increase students' knowledge and understanding of Mentawai knowledge needs to be supported by quality teachers (customary school teachers) who are innovative. To achieve this, YPBM plans to train traditional school teachers. With the training of these teachers, teachers are more creative and have precise strategies in teaching so that students quickly understand what is being taught/learned about Mentawai knowledge in their respective traditional schools. To evaluate students' knowledge and understanding, the YPBM team held a test for students, in order to find out how much knowledge the students had. Students who study in traditional schools also take part in several competitions according to the topics taught in their respective traditional schools organized by YPBM to receive awards for outstanding students.



Funds spent this month to further our target:

AUD \$ 720

IV. Increase Economic Capacity For Students and The Wider Mentawai Community

Learning carried out in traditional schools requires students to be able to master several skills, one of which is being able to make some of the best handicrafts possible. With this knowledge, students can produce works that have economic value, one of which is being able to make letcu bracelets, carvings and so on. In traditional schools students are also taught to dance creative dances, play musical instruments, turuk laggai. With students' skills in this matter, students have directly improved the economy of the traditional school. The pasigeugeu traditional school often has guests and asks students to perform several events such as students welcoming guests, dancing Mentawai dances, turuk laggai so that guests who come donate a little to increase the cost of fostering the traditional school.



Funds spent this month to further our target:
AUD \$ -

V. Strengthening Indigenous Learning Hub Materials For Present and Future Generations

To improve the quality of the learning materials the team began researching new topics such as the Kabit Process, Subba Process, Hunting and Muraggi, Mentawai Traditional Game Types, Musoggunei, Jajaok, Rou-rou Process, Utambra Process, Mugettek Process, Canoe/panektek abak process , Ulia e,eruk Process, Muabbinen Toga Siboitok Process, Genealogy. These topics will be used in the 2023 school year. The team also acquainted the Rereiket-Indonesian dictionary and several oral astras (folk tales) so that they can be used as references for teaching materials by existing traditional school teachers.



Funds spent this month to further our target:
AUD \$ -

VI. Increase The Organization's Capacity to Improve The Administration, Operations and Financial Security of Our Foundation *daya Mentawai*

Increasing organizational capacity, YPBM builds relationships from various parties that are in line with YPBM's vision and mission, be it the government from the Ministry, Regency, local government, and NGOs that are in line with YPBM's vision and mission. The YPBM team collaborated with Joo Peter, a director and film producer from Germany, to conduct interviews with traditional institutions and former Mentawai Regent Yudas Sabaggalet along with the sikerei who were present at the Punen pulaggajat Matotonan event. The YPBM team and Joo Peter screened the documentary film 'Mentawai souls in the forest' in Muntei Village, Matotonan Village and in Padang. Film This program received a lot of support and appreciation from the Mentawai community and Mentawai students. They hope that local wisdom, culture and the Mentawai forest will remain sustainable for generations to come.



Funds spent this month to further our target:
AUD \$ 2.110

VII. Conduct and Strengthen Strategic and Monitoring and Evaluation Programs

To carry out and strengthen the YPBM program development strategy, the team always evaluates staff, traditional school teachers every month and reports on activities per division. With monthly evaluations, the team can overcome and strengthen strategies in dealing with obstacles that occur within the internal staff and each of the fostered traditional schools in order to develop the interests and talents of these traditional school students.



Funds spent this month to further our target:

AUD \$ 1,060

Total funds spent this month to further our target:

AUD \$ 3.890



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