

PROGRESS ACTIVITIES

SEP-OCT 2022



Yayasan Pendidikan
Budaya Mentawai



FOREWORD

This Suku Mentawai/YPBM Activity Program Progress Report is an accountability document in carrying out activity programs in accordance with the Vision and Mission that has been formulated and refers to the main tasks and functions carried out.

As one of the first Mentawai Cultural Education Foundations in Mentawai to provide access to education to young generation who want to learn Mentawai culture in the hope that knowledge of Mentawai culture can be maintained by the younger generation.

With the preparation of this performance report, it is hoped that it can also become material or a reference for the YPBM team to further increase their active role in achieving the Vision and carrying out the missions that have been set.

Masura Bagatta, Thank you.



I. Increase Student Participation in our Mentawai Indigenous Learning Hubs

Assistance, monitoring and evaluation of students, administrators and teachers of traditional schools are always carried out for the development of YPBM's assisted traditional schools. In addition to continuing cooperation in every elementary school, YPBM is also trying to establish cooperation with formal junior and senior high schools, because this is YPBM's effort to invite everyone to preserve Mentawai culture and ecology and increase the knowledge of the younger generation about Mentawai culture.

To increase student participation, traditional school teachers and chaperones take students to study outdoors, such as taking students to the beach to play while studying so students don't feel bored studying and they are enthusiastic. Students are also involved if there are cultural events to increase student enthusiasm and other students want to join learning. In September-October the number of active traditional school students is 133 people. This data does not include data on Matotonan customary school students.



Funds spent this month to further our target:

AUD \$ 0

II. Increase The Number of Indigenous Learning Hubs Throughout Wider Siberut and The Mentawai Islands

The addition of the number of traditional schools will continue to be increased, and this increase will be included in the annual program. In addition to the South Siberut region, socialization will be carried out in several villages such as Saliguma Village, such as Gotab Hamlet and Katurei Village. Currently, Matotonan Village is already running and YPBM will provide guidance.

Currently, there are 8 YPBM assisted schools, namely the Buk-Buk Simaeruk Traditional School (Muntei Village), Bubukat Simalainge Traditional School (Maileppet Village), Pasigeugeu Traditional School (Puro Hamlet), Jurubabak Yos Sudarso Traditional School (Muara Siberut Village). , Manai Simaeruk (Madoag Village), Baklu (Madobbag Village), Totoirak (Madobag Village) and Matotonan Traditional School (Matotonan Village).



Funds spent this month to further our target:

AUD \$ 0

III. Mentawai Students Understand Cultural Knowledge and Its Value For The Tuture

In September and October, traditional school teachers and assistants from each traditional school always try to be creative in teaching so that students can understand what is being taught because it is very important for students to know and understand Mentawai cultural values so they can maintain and preserve their own culture and be proud. recognize their culture in the wider community. To improve the quality of students' knowledge and understanding the teacher must give some homework to students, give some quizzes before the end of learning and give small prizes to students who are able to answer so that students are motivated to study harder.



Funds spent this month to further our target:
AUD \$ 720

IV. Increase Economic Capacity For Students and The Wider Mentawai Community

Until now, there have been several students in each traditional school who have been able to make their own handicrafts that have economic value. Students will still be taught and guided to increase students' knowledge of culture and ecology. For the students of the Bubukat Simalainge traditional school, in September they will learn about handicrafts to make lailalai Tengah and sikairat, and the results of these student handicrafts will be sold to increase the customary school's treasury. Bukbuk Simaeruk students make necklaces (inu) and make inserts as a result of handicraft materials, and the results of these bukbuk simaeruk students will be sold with the help of promotion by YPBM.



Funds spent this month to further our target:
AUD \$ 0

V. Strengthening Indigenous Learning Hub Materials For Present and Future Generations

In September - October YPBM has launched an ethnobotany book entitled "Siureman Purimanuaijat ka simattaoi", and this book can be used as a reference for teaching materials by traditional school teachers when teaching students and this book is an access for the Mentawai people, especially students of YPBM's assisted traditional schools . As well as this book being sold to the public, profits are meant to fund it. One of YPBM's programs is the YPBM-assisted traditional school program. YPBM is proud to have released two books resulting from the work of the YPBM team and our partner IEF, namely the first edition of the Rereiket -Indonesia dictionary and the first edition of the book "Siureman Purimanuaijat ka Simattaoi".

YPBM will continue to work to produce books for reference material for the students of the assisted traditional schools. In September - October the research division also continued research by conducting interviews with informants on topics including: rou-rou, abbinen toga, hunting, musuggunei toga, musubba and pasitetek abak, and these topics will continue to be developed to become a book for add references to student teaching materials.



Funds spent this month to further our target:
AUD \$ 3105.9

VI. Increase The Organization's Capacity to Improve The Administration, Operations and Financial Security of Our Foundationdaya Mentawai

Increasing Organizational Capacity In September - October YPBM and students of YPBM's traditional schools, especially the Pasigeugeu traditional school and the Rereiket traditional school, welcomed our partner IEF to Rob Henry and family. The head of YPBM was also invited by the Education and Culture Office of the Mentawai Islands Regency as a resource person in the context of compiling curriculum outcomes based on Mentawai local wisdom, culture and ecology at the early childhood/kindergarten/elementary/junior high school levels.

The Media and ICT Division also carry out other partnership activities such as attending various seminars, workshops and others both online and offline. It is hoped that with various forms of promotion of YPBM activities it is expected to have a positive impact and information on YPBM activities to the wider community, so that in the end it can increase collective awareness to preserve the culture of the archipelago, specifically Mentawai culture through YPBM and YPBM is also working with Allison Hanes regarding the implementation of programs from Allison Hanes in the field of film which was carried out in September -October in the village of Madobag, especially in the telephone safe house.



Funds spent this month to further our target:
AUD \$ 5236.6

VII. Conduct and Strengthen Strategic and Monitoring and Evaluation Programs

To carry out and strengthen the YPBM program development strategy in September-October the team provided assistance and evaluation as well as discussions with teachers of YPBM's assisted traditional schools regarding the traditional school development strategy. The YPBM team also always conducts evaluations or discussions regarding future activities and strategies that have been carried out or those that have not been carried out for the smooth running of the YPBM program.



Funds spent this month to further our target:

AUD \$ 210

Total funds spent this month to further our target:

AUD \$ 9272.5



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