

PROGRESS ACTIVITIES

JAN - FEB 2023



Yayasan Pendidikan
Budaya Mentawai



FOREWORD

Until now the YPBM team continues to develop and promote the Mentawai Cultural Education Program in other places such as other sub-districts that have not been touched by the Mentawai Cultural Education Program and complete other projects. With support from our Australian partner, the Indigenous Education Foundation (IEF), the program ran smoothly. Mentawai culture is very important for us to preserve because culture is our identity.

This YPBM Progress Report is a form of written accountability for the activities and programs that have been carried by YPBM. With the preparation of this performance report, it is hoped that it can also become material or a reference for the YPBM team to further increase their active role in achieving the Vision and carrying out the assigned missions.



I. Increase Student Participation in our Mentawai Indigenous Learning Hubs

January and February lessons are still running as usual and going well. For the past two months, students from traditional schools have learned about tattoos, fishing, handicrafts, the turuk laggai dance, making roofs from sago leaves, and learning how to put up roofs. Learning is done in theory and practice.

In January and February Student participation continued to increase, even though in these activities YPBM faced field technical constraints, this did not discourage teachers and assistants from always providing Mentawai cultural knowledge and instilling Mentawai cultural values to students who want to learn.

Several YPBM assisted traditional schools also learned enthusiastically to participate in enlivening the "Mentawai Community Festival of Inspiration: Pasibitbit (Uma purification)". The traditional schools that were invited to enliven the event were the bukuk simaeruk, pasigeugeu, and bubuakat simalainge traditional schools.

YPBM, traditional school assistants and teachers will always provide students with an understanding of the importance of learning their own culture. And always invite students who have not been involved in cultural learning.

Currently YPBM assisted traditional schools already have 9 cultural schools. In the last two months, there are 277 students who are active in learning culture



Funds spent this month to further our target:

AUD \$ 850

II. Increase The Number of Indigenous Learning Hubs Throughout Wider Siberut and The Mentawai Islands

In January the katuitcak traditional school has started learning Mentawai cultural education. YPBM will continue to conduct outreach about culture to other areas to open up people's insight that Mentawai culture must be maintained and preserved and to add YPBM traditional school assistants in the future.

Currently, there are nine (9) traditional schools assisted by YPBM, namely the Buk-Buk Simaeruk Traditional School (Muntei Village), Bubukat Simalainge Traditional School (Maileppet Village), Pasigeugeu Traditional School (Puro Hamlet), Jurubabak Traditional School Yos Sudarso (Muara Siberut Village), Manai Simaeruk (Madobag Village), Baklu (Madobag Village), Totoirak (Madobag Village), Matotonan Traditional School (Matotonan Village) and Katuitcak Traditional School (Saliguma Village, Gotab)



Funds spent this month to further our target:

AUD \$ 0

III. Mentawai Students Understand Cultural Knowledge and Its Value For The Tuture

To improve the quality of students' knowledge and understanding, the teacher repeats the material being studied, meaning that one material will be studied by students for four meetings so that students are able to understand the cultural values that exist in each material studied and so that students understand more about the learning material as a whole. Learning carried out by traditional school teachers is required to provide a lot of practical material so that students more easily understand the learning.



Funds spent this month to further our target:

AUD \$ 0

IV. Increase Economic Capacity For Students and The Wider Mentawai Community

In January and February, several traditional schools produce works that are fit for sale, such as the pasigeugeu traditional school whose students learn to make teteku, Mentawai necklaces. The Baklu traditional school learns to make inserts (traditional Mentawai spoons made from shells). On average, students are able to make these inserts. There are some students making some handicrafts and still in the process of completing them. Students will still be taught and guided to increase students' knowledge of Mentawai culture and ecology which can increase students' creativity and economy.



Funds spent this month to further our target:
AUD \$ 0

V. Strengthening Indigenous Learning Hub Materials For Present and Future Generations

In January - February YPBM received comic book donations in English from Mrs. Katrina, Jakarta and several donations of Mentawai and Minang Kabau regional story books from the Language Center for West Sumatra Province. Donate this book to add to your collection of books in the YPBM mini library. So, anyone can read books in the YPBM mini library, be it students or the general public.

The YPBM team also started research on Mentawai tattoos, this research will be carried out in the Rereiket, Sila'oinan and Sabirut areas. For the past two months, research on Mentawai tattoos has been carried out in the Sabirut area. It is hoped that this research on tattoos will go well so as to add references to teaching materials for students, especially students of YPBM's assisted traditional schools.

YPBM is also collaborating with the West Sumatra Provincial Language Office in a project to produce oral literature books, especially Mentawai stories. This will also be an additional reference for student teaching materials, especially students of YPBM's assisted traditional schools. In February YPBM and the West Sumatra Language Center signed an MoU on collaboration for research and publication of Mentawai folklore books for elementary school children.



Funds spent this month to further our target:

AUD \$ 509,8

VI. Increase The Organization's Capacity to Improve The Administration, Operations and Financial Security of Our Foundationdaya Mentawai

To increase the organizational capacity of the team, they carried out mentoring activities for the development of the Mentawai cultural education program for new traditional school assistants before carrying out mentoring in their respective assisted traditional schools. YPBM held a notarial deed renewal meeting with supervisors, supervisors, IEF representatives to improve the administration and operation of YPBM activities. Proposal for volunteers through the Australian Volunteer Program (AVP) who are experts in Research and Mentawai Ecotourism who will provide assistance to increase Organizational, Administrative and Operational capacities. YPBM also collaborated with Achmad Ghozali Idham Muttakin in the Indigenous Peoples Festival "Innovative Work "Pasibitbit Uma", inspiration from Uma Purification". YPBM was involved in enlivening the event by holding a YPBM Souvenir exhibition and also involving three YPBM assisted traditional schools such as the Bukbuk Simaeruk traditional school, Pasigeugeu traditional school, Bubukat Simalainge traditional school, Uma Jaraik Sikerei studio. Traditional school children performed a dance collaboration with Achmad Ghozali Idham Muttakin's team and took part in the creation dance competition, turuk laggai which was held by the committee.

The Mentawai Islands District Education Office visited the YPBM office with the aim of discussing the Mentawai Cultural Workshop Training Collaboration which will be held in 2023 at Tuapejat. The visit of the Tourism Office of the Mentawai Islands Regency to the YPBM office with the aim of discussing empowering YPBM-assisted traditional school students in participating in the 2023 Mentawai charm festival activities at Tuapejat. In January-February Mentawai Ecotourism activities are making tour packages for the Rereiket area, designing brochures to promote YPBM Ecotourism. Ecotourism also participated in helping fund the construction of YPBM's assisted traditional schools. YPBM Ecotourism will continue to strive and be enthusiastic in attracting tourists, both foreign and local tourists



Funds spent this month to further our target:
AUD \$ 2.669

VII. Conduct and Strengthen Strategic and Monitoring and Evaluation Programs

In strengthening the YPBM program development strategy in January-February the team provided assistance and evaluation as well as discussions with traditional school assistants and teachers as well as the YPBM team to ensure learning activities at traditional schools every week were going well or not. YPBM also asks for accountability for activities in the form of reports made by assistants and staff. Conduct final evaluation at the beginning and at the end of the month of activities that have been carried out or that will be carried out by all staff and assistants.

The media team also continues to promote YPBM's program activities online and offline in order to develop and strengthen YPBM's work strategy. The next target is to prepare a short film proposal in 2023. YPBM plans to participate in the 2023 Short Film Production Competition which will be held by KEMENDIKBUD RISTEK in the field of organizing the Directorate of Film, Music and Media for the 2023 fiscal year



Funds spent this month to further our target:

AUD \$ 340

Total funds spent this month to further our target:

AUD \$ 4.368,8



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