

PROGRESS ACTIVITIES

MARCH-APRIL 2023



Yayasan Pendidikan
Budaya Mentawai



FOREWORD

Until now the Mentawai Cultural Education Foundation (YPBM) team continues to develop and promote Mentawai cultural education programs in other places such as other sub-districts that have not been touched by the Mentawai Cultural Education Program and have completed other projects. With support from our Australian partner, Indigenous Education Foundation (IEF) our program increase and development. Our Mentawai culture is very important for us to preserve because culture is our shared identity.

This activity report is a form of written accountability for the activities and programs that have been carried out by YPBM. With the preparation of this performance report, it is hoped that it can also become material or a reference for the YPBM team to further increase their active role in achieving the Vision and carrying out the assigned missions.



I. Increase Student Participation in our Mentawai Indigenous Learning Hubs

In March-April to increase student participation in participating in the Mentawai cultural education program, there are several strategies for mentoring and traditional school teachers such as collaborating with schools, inviting all elements of society to study together or at the same time being the main resource for traditional school learning, inviting students study in an open space to learn while playing and enjoy the natural beauty of Mentawai because this is a pleasure for traditional school students, inviting students to conduct interviews with the community so that students learn to have the courage to interact with other people.

The learning material for these two months is about Traditional Mentawai Uma, making loloklok from bamboo, making rattan bed beaters, learning the dance creations of paligagra, welcoming invited guests to the bishop's visit. Currently, there are 9 traditional schools assisted by YPBM. In March-April there are 280 students who are active in learning culture as a whole.



Funds spent this month to further our target:

AUD \$ 0

II. Increase The Number of Indigenous Learning Hubs Throughout Wider Siberut and The Mentawai Islands

Currently the number of customary schools is nine spread across several villages, namely the Buk-Buk Simaeruk (Muntei Village), Bubuat Simalainge (Maileppet Village), Pasigeugeu (Puro Hamlet), Jurubabak Yos Sudarso (Muara Village). Siberut), Manai Simaeruk (Madobag Village), Baklu (Madobag Village), Totoirak (Madobag Village), Katuitcak (Saliguma Village, Gotab) and Matotonan Traditional school (Matotonan Village), Customary school in Matotonan Village on March and April the learning process has not yet started because there has been a change in mentors and YPBM is still looking for new suitable mentors.

The target for the future is that YPBM will continue to disseminate culture to other areas and open customary school for generation and people who want to learn Mentawai culture in order to broaden the horizons of the community and the younger generation that Mentawai culture must be maintained and preserved.



Funds spent this month to further our target:

AUD \$ 0

III. Mentawai Students Understand Cultural Knowledge and Its Value For The Tuture

To improve the quality of our students' knowledge and understanding, teachers and assistants jointly seek information or meet our community elders to discuss material that will be taught by the teacher to students. Teacher also presents several informants and human resource so our students' knowledge is broader. The teacher also invites students to learn together about Mentawai culture and customs with methods that are easily understood by students. The teacher also gives assignments at home about the material that has been studied and the teacher gives quizzes to test their understanding



Funds spent this month to further our target:
AUD \$ 750

IV. Increase Economic Capacity For Students and The Wider Mentawai Community

In March and April, several traditional schools produce works that are fit for sale or rent, such as the Jurubabak Leleu traditional school for making tetekku and gajeumak. At the pasigeugeu traditional school, students learn how to make teteku, Mentawai necklaces and cups from bamboo. Baklu traditional school learns to make letcu and baklu bags. Manai simaeruk students make Mentawai necklaces. Teachers and assistants always try to make students master a number of handicrafts so that students are truly able to produce their own work and can develop skills for themselves and others.

Involvement in the marketing of YPBM Gallery souvenirs in cultural events. With the YPBM Gallery and selling souvenirs, YPBM is here as an access to explore the potential of the community and YPBM-assisted traditional schools for economic prosperity and the advancement of the traditional school program. Then prove that during the learning process there are works that they create according to what the traditional elders teach.



Funds spent this month to further our target:

AUD \$ 0

V. Strengthening Indigenous Learning Hub Materials For Present and Future Generations

Until this month, six books have been sent to the Balai Bahasa. Where the number of books that must be made is nine books. The team's target for May is to finish three more books before the collaboration period ends.

In the previous month the team had conducted research on tattoo books by conducting interviews with six informants. The interviews were conducted in the Sabirut area and in March-April the team inputted data from the interviews. Completed data is input and a new transcript of four records. The target for the future is that after all the data has been inputted and transcribed, the team will continue interviewing informants in the Rereiket area and then continue to the Sila'oinan area. After all the interview data has been transcribed, it will be translated into Indonesian.



Funds spent this month to further our target:
AUD \$ 0

VI. Increase The Organization's Capacity to Improve The Administration, Operations and Financial Security of Our Foundationdaya Mentawai

In March-April Laura from the Netherlands who is the daughter of Dr. Dr. Reimar Schefold. visited the YPBM office and discussed future collaborative programs. so that YPBM can improve more relations and be able to establish partnerships with Dr. Reimar Schefold. Laura also visited traditional schools to see first-hand the cultural learning being done and see the results of the students' own work.

Compiling an Ecotourism program is like making a price calculation for an ecotourism tour package, including: the Maileppet, Rorougou, Madobag, Buttui and Matotonan packages. Currently the development team has set the price of the package. The ecotourism team also followed up on improving the new package brochure and serving guests from France as well as depositing donations for the YPBM program. In preparing the eco-ourism program as well as the donation function, it is used as the operational budget for traditional schools. And ecoourism conducts programs to make it easier to find partnerships from outside. The team's target for future activities will also carry out ecotourism promotions to attract tourists, make banners, make maps of tourist attractions. YPBM representatives attended the Malinggi Uma and Swaraowa event in Toloulago'. By participating in events invited by other institutions, YPBM can learn more broadly to find relationships and organize. Then YPBM staff will indirectly be trained on how to organize properly and successfully by attending Mentawai cultural Teacher and Facilitator training events.



Funds spent this month to further our target:
AUD \$ 2.449,1

VII. Conduct and Strengthen Strategic and Monitoring and Evaluation Programs

Evaluation of mentors and traditional schools and discussion of the YPBM team in developing work strategies. With the aim of fixing everything that becomes an obstacle in implementing traditional school assistance activities. Thus the team developed a technical work strategy in order to reduce the risks faced in the process of traditional school activities and YPBM staff activities for sustainable program progress.

Recruit and interview companions. Recruitment and interviewing companions that were conducted, with the aim of prospecting and what the YPBM rules could follow. Then make the assistants more creative and innovative in compiling traditional school program activities in order to achieve the 7 targets.

Monitoring traditional schools with YPBM entourage, IEF representatives and Laura from the Netherlands. This monitoring is carried out so that every customary school activity remains under control. And the YPBM Team was able to evaluate the learning process activities at YPBM's assisted traditional schools. Then the opportunity for IEF representatives to provide motivation to traditional school children and their teachers, so that what is taught to students can be understood and can be practiced in everyday life.



Attended the Nepal International Film Festival in Kathmandu Nepal on March 15-20 2023. Martison Siritoitet as YPBM's Media and ICT Division represented the festival as the initiator and collaborator of the Mentawai film Souls of the Forest. In addition, the Media and ICT division has also written articles on Nepal festival activities, articles on the development and impact of activities from One In Army funding support and wrote articles on the book launch of Mentawai plants and medicines.

Documentation of activities in March and April has been published on YPBM's social media platforms such as Instagram, Facebook and Twitter accounts according to the schedule determined by the Media ICT division. Then create relevant Instagram stories to increase reach/engagement with YPBM followers and partners. Some also do foundation email replies and follow-ups. Reply and follow up whatsapp chat from YPBM followers who request information or wish to purchase dictionaries and handicrafts from YPBM. During March and April YPBM's short-term program of activities went well and smoothly, especially YPBM's media and communications division.



Funds spent this month to further our target:

AUD \$ 300

Total funds spent this month to further our target:

AUD \$ 3.499,1



For further information:

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